

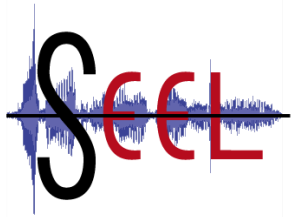
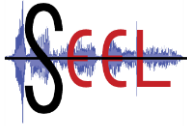


SEEL Questionnaire - Quantitative Survey

*Sound in European E-Learning
Activity 01- A5
Guideline*

P1 University Paderborn – UPB Germany

<i>Project Title</i>	<i>Sound in European E-Learning</i>
<i>Project Acronym</i>	<i>SEEL</i>
<i>Reference Number</i>	<i>2014-1-DE02-KA200-001631</i>
<i>Project Duration</i>	<i>01.09.2014 – 31.08.2016</i>
<i>Project Partners</i>	<i>P1 University Paderborn – UPB (Germany) P2 Ingenious Knowledge – IK (Germany) P3 Základní škola – ZSC (Czech Republic) P4 Colegiul Tehnic Ion I. C. Bratianu – CTI (Romania)</i>



*Questionnaire and survey about
eLearning and sounds
in the SEEL-Partner Countries*

Dear Participant,

We are very happy that you take your time to finish this questionnaire about “eLearning and sounds”.

General instructions for completing the questionnaire:

This questionnaire consists of some personal details as well as three thematic sections:

- Use of eLearning and the requirements and facilities at the school
- Use of sounds in teaching scenarios
- Challenges and Chances

To handle all questions you need approximately 20 minutes.

All your information will be analysed and evaluated completely anonymous.

For any further questions we are at your disposal. You can reach us via our email address:

xxx@ingenious-knowledge.com



Questions about – Personal status

Country – I am from ...

Czech Republic	<input type="radio"/>
Germany	<input type="radio"/>
Romania	<input type="radio"/>

Gender – I am ...

female	<input type="radio"/>
male	<input type="radio"/>

Age

Please, enter your age in the box.

Status – I am a ...

teacher	<input type="radio"/>
learner	<input type="radio"/>

Only for teachers:

Function in your institution – I am ...

(multiple crosses are possible)

regular teacher	<input type="radio"/>
headmaster	<input type="radio"/>
responsible for a group of teachers	<input type="radio"/>
responsible for EU-Projects	<input type="radio"/>
responsible for information technology	<input type="radio"/>
responsible for the timetables	<input type="radio"/>
teacher in the field of mathematics	<input type="radio"/>
language teachers	<input type="radio"/>
teachers in the field of economics	<input type="radio"/>
teachers in the field of history	<input type="radio"/>
music teachers	<input type="radio"/>



Questions about eLearning

teachers

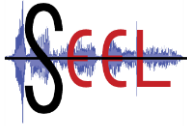
What is your opinion about eLearning (Learning with the help of computers, mobile devices and the internet)?

	strongly agree	agree	disagree	strongly disagree
eLearning is important as a part of an educational process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning has to be supported by teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning should be encouraged by teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning has to be provided at schools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning should be fostered by politicians.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning is becoming more important in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning has to be provided online without additional courses or lectures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning should be provided in a combination of face-to-face courses and and online course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school encourages teachers to use eLearning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

learners

What is your opinion?

	strongly agree	agree	disagree	strongly disagree
eLearning is important	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning has to be supported by teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning should be encouraged by teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning has to be provided at schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning should be fostered by political decision makers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



eLearning is becoming more important in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning has to be provided online without additional courses or lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning has to be provided in a blended learning scenario (face-to-face courses with additional online units)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My institution / school My institution encourages instructors to incorporate technology or eLearning into instruction and courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you already have experiences with eLearning?

Yes	<input type="radio"/>
No	<input type="radio"/>

If yes: How many experiences did you make?

daily	<input type="radio"/>
a least once a week	<input type="radio"/>
at least once a month	
at least once in a half year	
at least once in a school year	
less than once in a school year	

If yes: What sort of experiences did you make?

	bad	mixed	good
The experiences were ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

teachers

How should eLearning (Learning with the help of computers, mobile devices and the internet) be designed with regard to your former experiences?

	important	less important	rarely important	unimportant
Learning objectives should be given.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about the workload should be provided.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
References to further materials should be included.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The structure of the learning material should be clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The learning material has to be accurate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The learning material has to be interesting / motivating.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning has to contain assessments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning has to contain feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning should include team work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synchronous communication (chat, telephone, skype etc.) should to be a part of eLearning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asynchronous communication (email, dicussion boards etc.)) should to be a part of eLearning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning should encourage communication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning should include internet links to additional content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please, rate the usefulness.

	very useful	useful	unuseful	very unuseful
How useful are e-learning tools?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



How useful are free online didactical material (open educational resources)?

Rate the importance of the items.

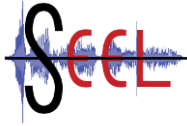
	very important	important	unimportant	very unimportant
Networking / communication infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smart calssrooms / classroom modifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer-based instructional tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web-based instructional tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hardware support in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web-based instructional tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio Equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video Equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PC Room (for teachers and learners)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning platform	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online community tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online teaching and learning material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum adaption for eLearning (teacher question)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-class support / mentoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning trainings for the learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Teacher Trainings - eLearning trainings for the teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Do you have the following school organizations at your school?

	Is already existing	Is under construction	Is planned	Does not exist
Networking / communication infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smart calssrooms / classroom modifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer-based instructional tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web-based instructional tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hardware support in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web-based instructional tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio Equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video Equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PC Room (for teachers and learners)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning platform	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online community tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online teaching and learning material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum adaption for eLearning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-class support / mentoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning trainings for the learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Teacher Trainings - eLearning trainings for the teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Use of sounds in teaching scenarios

The use of sounds in teaching scenarios is...

Rating

	Rating						
important	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	unimportant
helpful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	not helpful
easy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	difficult
motivating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	not motivating
systematic (teachers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	unsystematic
stimulating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	boring
cheap (teachers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	expensive
activating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	not activating
time-consuming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	not time-consuming
inspiring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	uninspiring
relaxing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	not relaxing
communicative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	not communicative

Comment on the use of sounds in teaching scenarios.

	strongly agree	agree	disagree	strongly disagree
The use of sounds in teaching scenarios should integrate narrative audios.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The use of sounds in teaching scenarios should integrate music.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The use of sounds in teaching scenarios should integrate audio signals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The use of sounds in teaching scenarios is currently running well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The use of sounds in teaching scenarios will increase in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent can sounds improve the development of..



	very high extent	high extent	low extent	very low extent
my knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my selfconfidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my social competencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my reflective competencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my media competencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
other aspects like:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is the importance of sounds in eLearning regarding ...

	very important	important	less important	un-important
my knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my selfconfidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my social competencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my reflective competencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my media competencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
other aspects like:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Questions about Support need

For teachers

Challenges: Where do you need help or support concerning sounds in eLearning?

identification of adequate sounds	<input type="radio"/>
development and recording of sounds	<input type="radio"/>
creating narration / podcasts	<input type="radio"/>
creating music	<input type="radio"/>
creating sound signals	<input type="radio"/>
creating didactical scenarios with sound integration	<input type="radio"/>
technical aspects	<input type="radio"/>
...	<input type="radio"/>

Other Challenges.

Please write in which other aspects you like to get support:



Write down which opportunities you have to use of sounds in eLearning.