



# SEEL

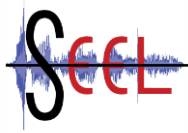
## The situation of visual impaired persons in national and international context

*Sound in European E-Learning*  
*The situation of visual impaired persons in national and international context (O1/A3)*  
*Report*

*P4 Colegiul Tehnic Ion I. C. Bratianu – CTI (Romania)*

<i>Project Title</i>	<i>Sound in European E-Learning</i>
<i>Project Acronym</i>	<i>SEEL</i>
<i>Reference Number</i>	<i>2014-1-DE02-KA200-001631</i>
<i>Project Duration</i>	<i>01.09.2014 – 31.08.2016</i>
<i>Project Partners</i>	<i>P1 University Paderborn – UPB (Germany)</i> <i>P2 Ingenious Knowledge – IK (Germany)</i> <i>P3 Základní škola – ZSC (Czech Republic)</i> <i>P4 Colegiul Tehnic Ion I. C. Bratianu – CTI (Romania)</i>

**Groapă Liviu & Abrudan Zaraza**



## c) Students

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### 1.) Short information about the SEEL project

1. Short information about the SEEL project and the objectives of the survey:  
SEEL is about audios and sounds in Learning. Goal of the survey is to get a first impression about how Sounds are used in Learning and about the importance to use sounds.

### 2.) General Questions in the Beginning

1. How old are you?  
*S1: 16 years old;*  
*S2: 10 years old;*  
*S3: 10 years old.*
2. What is your class level/grade?  
*S1: VIII-th;*  
*S2: III-rd;*  
*S3: III-rd.*
3. What are your favourite subjects?  
*S1: Musical Education, The Wold of Stories;*  
*S2: Romanian Language, Musical Education;*  
*S3: Romanian Language.*
4. What do you think about when talking about sounds and audios?  
*S1: They help me so;*  
*S2: I like music;*  
*S3: At my teacher's voice.*

### 3.) Sounds in Learning

1. What are your first ideas when you heard from the Project idea to improve learning with sounds and audios?  
*S1:Relaxing;*  
*S2: Joy;*  
*S3: I think it's a very good idea.*
2. What kind of sounds and audios do you use to enhance learning?  
*S1: Sounds from nature, music, clapping hands when we split in syllables;*  
*S2: Stories-audition, songs, musical instruments;*  
*S3: I listen carefully my teacher's voice.*
3. Do you listen to music when you learn?  
*S1: Sometimes;*  
*S2: Sometimes;*  
*S3: No.*
4. In which situations do you benefit from sounds and audios?  
*S1: For orientation and mobility;*  
*S2: At school and at home;*  
*S3: I would like to have my own musical instrument (guitar, organ).*



**5. What is the effect of using sounds and audios? Do you have any idea why it is maybe helpful?**

*S1: Both for my orientation and learning process;*

*S2: I learn easily;*

*S3: It helps me to learn better.*

#### **4.) Sound in E-Learning**

**1. Do you have any experience in using ELearning?**

*S1: No;*

*S2: No;*

*S3: No.*

**2. Could you remember or imagine how and which sounds could be used in Elearning to enhance learning?**

*S1: No;*

*S2: Sounds from nature, musical sounds;*

*S3: I think there are as well as some individuals communicating to us.*

#### **5.) End**

**1. Final Statement about Sounds and Audios in Learning**

Try to issue a statement about sounds and audios in learning. Only one to three sentences.

*S1: "Sounds help my for my orientation and my learning process";*

*S2: "It would be easier for me to learn using audio support";*

*S3: "I like sounds very much and they help me to discover new things".*

*\*The Questionnaires were applied at a Special High School for Visually Impaired Students, Colegiul IRIS Timisoara.*